



**UNIVERSITY OF PUERTO RICO
ARECIBO
ENGLISH DEPARTMENT
PRONTUARIO
INTERMEDIATE WRITING I**

Title	Intermediate English I
Course Code	INGL 3103
Contact Hours	Three (3) credits
Requisites	580 to 679 on College Entrance Examination Board (CEEB) test.

Course Description

Analysis of select readings such as essays, stories, poetry and plays. It also includes writing, grammar and the use of idiomatic expressions.

Learning Objectives

By the end of the course students will:

- A. Improve analytical reading skills.
- B. Read for aesthetic enjoyment and pleasure.
- C. Identify, understand and apply the steps involved in the writing process.
- D. Apply critical thinking skills to local, national and international matters/events and to assigned reading/viewing material provided.
- E. Use basic word processing software and/or online platforms to compose paragraphs, essays and/or prepare special presentations.
- F. Apply basic research strategies using library or web resources to support arguments.
- G. Develop and sharpen oral/conversational/debate skills while engaged in classroom discussions.

Course Outline and Time Distribution

A. Introduction to the course, discussion of syllabus and general class guidelines.	1.5 hrs.
B. Introduction and application of basic writing topics: the writing process, the essay, revision, and grammar	16.5 hrs.
C. Development/application and assessment of reading/critical thinking skills	15 hrs.
D. Research strategies and their application to the argumentation/persuasion	9 hrs.
E. Writing the summary	3 hrs.

Total 45.0 hours

Instructional Techniques

- A. The following strategies may be used to teach the course:

1. Lectures
2. Collaborative activities
3. Oral presentations
4. Debates
5. Group and/or individual writing
6. Group and/or individual presentations (power point presentations)
7. Use of electronic means to hand-in work

Learning Resources and Minimum Required Installations and Facilities

Due to the nature of this course, a specific textbook will be assigned. In addition, other assigned specific texts and readings materials used for class discussion will be placed either in the "Reserved" section of the UPRA Library or in an Internet classroom resource, such as like Google Classroom, Googlesite, Edmodo, Moodle or Nicenet. Students enrolled in this course are required to read all assigned textbook readings and/or "Reserved" reading materials required for every specific class meeting. Each student should also bring a dictionary to class for use at any pertinent time. In addition, the student will use library and multimedia resources, the Internet, audiovisual material and other additional material prepared by the professor.

Evaluation Techniques

1. Reading Examinations /Writing exams	60%
2. Class activities: journal/portfolio/quizzes/attendance and participation	10%
3. Special assignments	10%
4. Final Exam	20%

Percentages of any criteria not used will be distributed among other criteria.

Note: Certification 111-2014-2015 of the Governing Board defines a face-to-face course as: "Course in which 75% or more of instruction hours require the physical presence of students and the professor in the classroom." The remaining 25% may be covered using different educational strategies, among which are: visits related to the course, field experiences, excursions, and online activities, among others. It is the responsibility of the professor to provide evidence of all the activities with attendance sheets and assessment of these activities.

Reasonable Accommodation

Students who are sheltered under Law 51 or receive vocational rehabilitation services that require reasonable accommodations must inform the professor at the beginning of the semester by bringing an official letter that is sent from the office that deals with the matters of persons with impediments at the university in order to offer the necessary accommodations in accordance to the specifications that are delineated in said document.

Academic Integrity

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 12-2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or

academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person's answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

Grading Scale

100% – 90% A
89% – 80% B
79% – 70% C
69% – 60% D
59% and lower F

Bibliography

1. Bloom, Harold. *How to Read and Why*. New York: Scribner, 2001.
2. Brandon, Lee. *Paragraphs & Essays*. 9th edition. Boston: Houghton Mifflin, 2004.
3. Corrigan, Timothy. *A Short Guide to Writing Essays About Film*. 4th edition. Pearson, 2001.
4. Royce Adams, W. *Viewpoints*, 5th Edition. Boston: Houghton Mifflin Company, 2000.
5. Griffith, Kelley. *Writing Essays about Literature*. Thomson/Heinle, 2002.
6. Langan, John. *College Writing Skills*. New York: McGraw-Hill, 2008.
7. Lester, James D. *The Essential Guide: Research Across the Disciplines*. New York: Pearson/Longman, 2008.
8. Murray, Donald. *Write to Learn (With InfoTrac)*. 8th Edition. Australia: Heinle, 2004.
9. Nadell, Judith, John Langan and Comodromos, Eliza. *The Longman Reader* 7th ed. New York: Pearson, Longman, 2005.
10. Reinkin, James and Andrew Hart. *Strategies for Successful Writing*, 2nd ed.. New Jersey: Prentice Hall, 2010.
11. Torres, L.M. *Impedimentos Visuales: Naturalezas y Necesidades*. San Juan: Editorial Isla Negra. 1998.
12. Torres, L.M. *Movilidad: Necesidad Básica de Personas con Impedimentos*. San Juan: Editorial Isla Negra. 1999.
13. Wood, Nancy V. *Perspectives on Argument*. Upper Saddle River, N.J: Pearson/Prentice Hall, 2007.

*Revised by Prof. P. Morales in accordance with Cert. 112 2014-2015 and adapted to a Learning Community Method on December 16, 2015.

- Changes to the syllabus should be consulted with the Course Coordinator and Director of the Department.